



# Feelings

<b>Affectionate</b>	<b>Fearful</b>	<b>Lazy</b>	<b>Revengeful</b>
<b>Angry</b>	<b>Forgiving</b>	<b>Lethargic</b>	<b>Secretive</b>
<b>Anxious</b>	<b>Frightened</b>	<b>Loud</b>	<b>Sharing</b>
<b>Ashamed</b>	<b>Frustrated</b>	<b>Love</b>	<b>Slow</b>
<b>Bitter</b>	<b>Generous</b>	<b>Loving</b>	<b>Sorrowful</b>
<b>Brave</b>	<b>Giving</b>	<b>Mature</b>	<b>Strong</b>
<b>Bullying</b>	<b>Good Hearted</b>	<b>Miserable</b>	<b>Tense</b>
<b>Caring</b>	<b>Grateful</b>	<b>Naive</b>	<b>Thoughtful</b>
<b>Comfortable</b>	<b>Greed</b>	<b>Old</b>	<b>Tired</b>
<b>Comforting</b>	<b>Guilty</b>	<b>Open</b>	<b>Touching</b>
<b>Cruel</b>	<b>Hardworking</b>	<b>Overwhelmed</b>	<b>Trusting</b>
<b>Devastated</b>	<b>Hate</b>	<b>Overworked</b>	<b>Truthful</b>
<b>Eager</b>	<b>Hatred</b>	<b>Painful</b>	<b>Twisted</b>
<b>Ecstatic</b>	<b>Helpful</b>	<b>Pitiful</b>	<b>Uncertainty</b>
<b>Energetic</b>	<b>Honest</b>	<b>Powerful</b>	<b>Understanding</b>
<b>Enjoyable</b>	<b>Hurtful</b>	<b>Quiet</b>	<b>Unforgiving</b>
<b>Envy</b>	<b>Hysterical</b>	<b>Regretful</b>	<b>Unhappy</b>
<b>Excited</b>	<b>Innocent</b>	<b>Rejected</b>	<b>Youthful</b>
<b>Exhausted</b>	<b>Joyous</b>	<b>Relieved</b>	
<b>Exhilarated</b>	<b>Keen</b>	<b>Resentful</b>	
<b>Fast</b>	<b>Kind</b>	<b>Restless</b>	



# Feelings

Look at the set of words given.

Check in a dictionary if you are unsure of meanings.

Group the words into either Emotional Feelings or Physical Feelings and copy into appropriate box.

EMOTIONAL FEELINGS	PHYSICAL FEELINGS

Now look at the two groups and further divide them into subcategories, Positive Feelings or Negative Feelings.

POSITIVE FEELINGS	NEGATIVE FEELINGS

**Major decisions are based on one or several feelings.**

**A decision to commit arson is made when the negative feelings outweigh the positive, resulting in a negative outcome.**



# Repercussions

## Lives of Those Potentially Involved in a School Arson Attack

### The perpetrators

- their families
- their friends
- their neighbours
- their counsellors
- their lawyers
- their judge and jury
- their guards
- inmates they meet
- the general public
- their future generations

### The victims

- their families/their classmates
- their friends/their teachers
- their neighbours
- their undertakers, clergy, priests etc.
- the firemen who rescue/find them
- the police, ambulance paramedics
- the nurses, the doctors
- the surgeons, the specialists
- the other patients
- the physiotherapists
- their counsellors
- their lawyers
- their judge and jury
- the general public
- their future generations



# Repercussions

## Lives of Those Potentially Involved in a School Arson Attack

- |                                  |   |
|----------------------------------|---|
| <b>The Staff</b>                 | <ul style="list-style-type: none"> <li>- the head/the head's family</li> <li>- the teachers – their families</li> <li>- the school nurse – his/her family</li> <li>- the caretaker – his/her family</li> <li>- the cleaners – their families</li> <li>- the administrators – their families</li> <li>- the gardeners – their staff</li> </ul> |
| <b>The Pupils</b>                | <ul style="list-style-type: none"> <li>- their parents, grandparents, siblings, cousins etc.</li> <li>- their friends in and out of school</li> </ul>   |
| <b>The Parents</b>               | <ul style="list-style-type: none"> <li>- of perpetrator</li> <li>- of victim</li> <li>- of pupils</li> </ul>  |
| <b>School Governors</b>          | <ul style="list-style-type: none"> <li>- their family and friends</li> </ul>  |
| <b>The Neighbours</b>            | <ul style="list-style-type: none"> <li>- the young</li> <li>- the elderly</li> <li>- all the local households</li> <li>- local businesses and their suppliers, customers</li> <li>- the whole village, town, city, county</li> </ul>  |
| <b>Other Schools in the Area</b> | <ul style="list-style-type: none"> <li>- the staff</li> <li>- the pupils</li> <li>- their parents</li> <li>- the neighbours</li> </ul>  |



# Repercussions

## Lives of Those Potentially Involved in a School Arson Attack

- |                                       |  |                                      |
|---------------------------------------|--|--------------------------------------|
| <b>Other<br/>Community<br/>Groups</b> | <ul style="list-style-type: none"> <li>- Neighbourhood/Home Watch</li> <li>- Victim Support</li> <li>- Probation Service</li> <li>- Youth Groups</li> </ul>  |                                      |
| <b>Local Authority</b>                | <ul style="list-style-type: none"> <li>- Education Authority</li> <li>- Housing Authority</li> <li>- Finance Departments</li> <li>- Building/planning Department</li> <li>- Road Safety and Transport</li> <li>- Engineering</li> <li>- Social Services</li> </ul> |                                      |
| <b>Emergency<br/>Services</b>         | <ul style="list-style-type: none"> <li>- Police</li> <li>- Ambulance crew</li> <li>- Paramedics</li> <li>- Fire and Rescue Service</li> </ul>  | }                                    |
|                                       |  | all their<br>families<br>and friends |
| <b>Hospital</b>                       | <ul style="list-style-type: none"> <li>- the nurses</li> <li>- the cleaners</li> <li>- the doctors/surgeons</li> <li>- the psychologists</li> <li>- the admin staff</li> </ul>   |                                      |
| <b>Places of Worship-</b>             | - of all religions   |                                      |
| <b>Funeral<br/>Departments</b>        | - all involved from crematoria to<br>cemeteries, florists and<br>embalmers etc.  |                                      |



# Repercussions

## Lives of Those Potentially Involved in a School Arson Attack

- |                                      |  |
|--------------------------------------|--|
| <b>Insurance</b>                     | <ul style="list-style-type: none"> <li>- the investigators</li> <li>- the loss adjusters</li> <li>- the claims department</li> </ul>   |
| <b>Utilities/Service Departments</b> | <ul style="list-style-type: none"> <li>- the water authorities</li> <li>- the gas suppliers</li> <li>- the electricity suppliers</li> <li>- the cable companies</li> </ul>   |
| <b>The Media</b>                     | <ul style="list-style-type: none"> <li>- local reporters</li> <li>- news editors</li> <li>- secretaries</li> <li>- printers</li> <li>- photographers</li> <li>- television crew</li> <li>- lighting, cameramen</li> <li>- the interviewers</li> <li>- the programme planners</li> <li>- the newsreaders</li> <li>- the archive staff</li> <li>- the libraries</li> </ul> |
| <b>Local Workforce</b>               | <ul style="list-style-type: none"> <li>- the electricians</li> <li>- the plumbers</li> <li>- the builders</li> <li>- the architect</li> <li>- the planners</li> </ul>  |

**THE LIST IS ENDLESS.**

**Think of a pebble thrown into a pond and the outgoing ripple effect!**



# Physical Details

## Hands

Arthritic  
Awkward  
Blistered  
Bruised  
Burnt  
Cut  
Dextrous  
Flexible  
Gentle  
Hard working  
Harsh  
Helping  
Kind  
Knarled  
Large  
Manipulative  
Open  
Pink  
Pleading  
Punching  
Rough  
Scalded  
Small  
Smooth  
Strong  
Tight-fisted  
Unkind  
Useful  
Useless  
Wizened  
Wrinkled

## Feet

Broad  
Bunioned  
Callused  
Clean  
Dainty  
Delicate  
Dirty  
Foul-smelling  
Heavy  
Lame  
Large  
Light  
Marching  
Narrow  
Rough  
Small  
Stealthy  
Strong  
Sweet-smelling  
Swollen  
Tiny  
Tiptoeing  
Twisted  
Ugly  
Wide

## Bodyshape

Able bodied  
Agile  
Angular  
Anorexic  
Appleshaped  
Athletic  
Bulimic  
Disabled  
Dwarfish  
Energetic  
Exercised  
Fat/thin  
Flabby  
Generous  
Gigantic  
Hardworking  
Healthy  
Huge  
Lanky  
Lean  
Lethargic  
Narrow/wide  
Pearshaped  
Plump  
Proportioned  
Short  
Skinny  
Slim  
Tall  
Toned

## Face/skin

Angry  
Beautiful  
Black  
Brown  
Burnt  
Craggy  
Disfigured  
Evil  
Freckly  
Furrowed  
Haggard  
Innocent  
Intolerant  
Lined  
Old  
Peeling  
Resentful  
Revengeful  
Scalded  
Smooth  
Sore  
Spiteful  
Spoilt  
Spotty  
Tanned  
Teenage  
Weathered  
White  
Wrinkled  
Young



# Physical Details

## Eyes

All seeing  
Beautiful  
Black  
Blue  
Brimming  
Brown  
Close set  
Cold  
Contacts  
Crying  
Dreaming  
Evil  
Friendly  
Frightened  
Green  
Grey  
Harsh  
Hazel  
Hazy  
Honest  
Hurt  
Inviting  
Long-sighted  
Narrow  
Open  
Red rimmed  
Regretful  
Short-sighted  
Sorrowful  
Spectacled  
Spiteful  
Watering  
Wide set

## Nose

Broad  
Broken  
Bulbous  
Disfigured  
Flattened  
Freckled  
Large  
Large nostrilled  
Narrow  
Pert  
Pointy  
Pretty  
Roaming  
Roman  
Running  
Small  
Sneering  
Snoutish  
Snub  
Squashed  
Thin  
Tiny  
Wide

## Lips

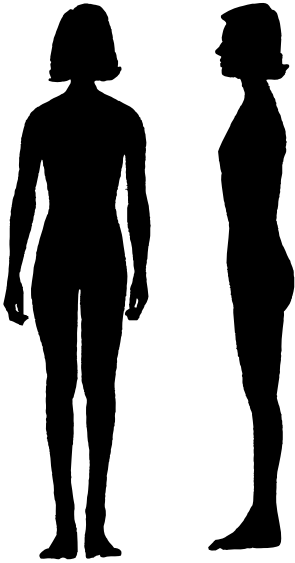
Bright red  
Coloured  
Coral  
Cracked  
Cruel  
Dry/wet  
Full  
Gleaming  
Glossed  
Inviting  
Kissable  
Lickable  
Lipsticked  
Luscious  
Mean  
Open  
Pink  
Plain  
Pointing  
Pouting  
Scrawny  
Snoggable  
Sore  
Swollen  
Thick  
Thin

## Hair

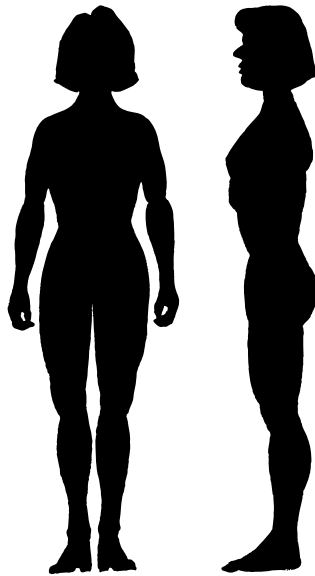
Afro/gelled  
Backcombed  
Bald/wispy  
Black/pink  
Blackroots  
Bleached  
Blond/brown  
Coloured  
Extensions  
Fair/dark  
False  
Highlighted  
Lowlighted  
Modern/tame  
Neat/shaggy  
Old-fashioned  
Parted  
Permed  
Pigtails/plaits  
Ponytail  
Quiffed/slick  
Red/grey  
Short/long  
Spiky/punk  
Straight/curly  
Streaks  
Sweptback/  
wild  
Swept up  
Thick/thin  
Thinning/  
cropped



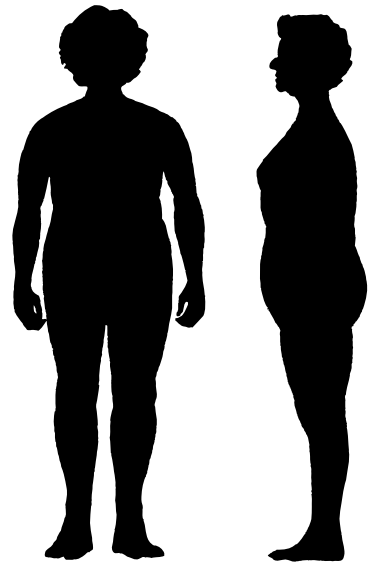
# Body Types



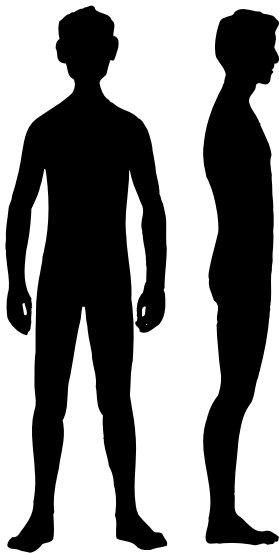
**ECTOMORPH**



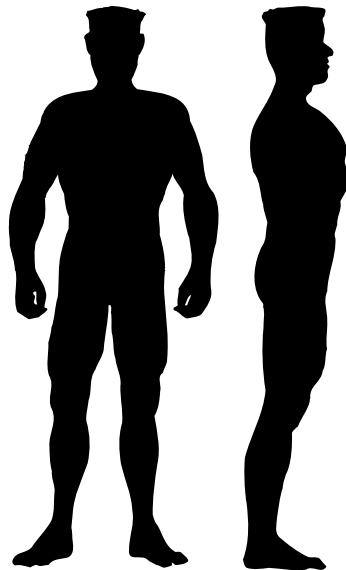
**MESAMORPH**



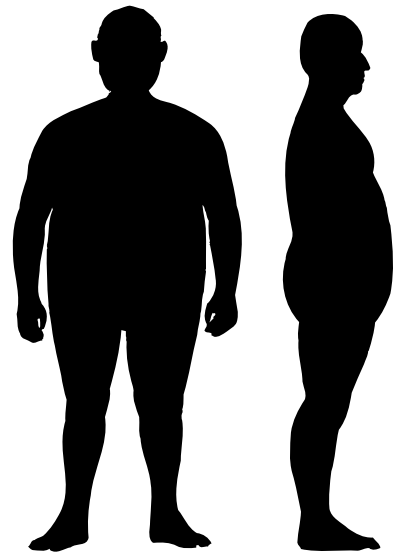
**ENDOMORPH**



**Lean, delicate  
build**



**Compact and muscular  
build**



**Soft, round, fat  
build**





# Wordsearch - Feeling

**Anger**

**Anxious**

**Awful**

**Bewildered**

**Boredom**

**Bravery**

**Breathless**

**Dramatic**

**Exhaustion**

**Fear**

**Frightened**

**Guilty**

**Horrified**

**Innocent**

**Jealousy**

**Panic**

**Petrified**

**Resentful**

**Revenge**

**Shock**

**Sinister**

**Sorrow**

**Sorry**

**Suspicious**

**Terrified**

**Thrill**

**Worried**

R	H	O	R	R	I	F	I	E	D	W	P	C	Q	O
E	B	R	E	A	T	H	L	E	S	S	H	O	C	K
V	O	S	A	W	T	H	R	I	L	L	P	X	D	S
E	R	O	U	F	A	E	I	N	N	O	C	E	N	T
N	E	R	F	S	D	W	R	A	N	X	I	O	U	S
G	D	R	R	L	P	P	F	R	B	F	Y	B	R	O
E	O	O	I	R	O	I	X	U	I	T	E	R	J	R
M	M	W	G	P	K	C	C	R	L	F	S	A	W	R
T	E	X	H	A	U	S	T	I	O	N	I	V	R	Y
B	A	P	T	N	D	E	U	K	O	K	N	E	F	R
L	N	R	E	I	P	G	N	G	C	U	I	R	D	Q
O	G	U	N	C	J	E	A	L	O	U	S	Y	G	J
R	E	S	E	N	T	F	U	L	F	Z	T	Z	H	S
V	R	K	D	R	A	M	A	T	I	C	E	P	T	Q
O	X	O	M	U	J	J	V	W	O	R	R	I	E	D



# Wordsearch - Fire Words

**Accident**

**Alarm**

**Apparatus**

**Arson**

**Breathing**

**Burn**

**Choking**

**Damage**

**Death**

**Deliberate**

**Destroy**

**Emergency**

**Energy**

**Evacuation**

**Explosion**

**Extinguish**

**Firefighter**

**Firesetting**

**Flames**

**Ignite**

**Incident**

**Loss**

**Oxygen**

**Phone**

**Recover**

**Rescue**

**Smoke**

**Victims**

F	I	R	E	S	E	T	T	I	N	G	S	E	G	D
L	I	N	C	I	D	E	N	T	S	U	W	H	S	T
A	G	R	E	C	O	V	E	R	T	M	S	S	G	V
M	N	E	E	V	A	C	U	A	T	I	O	N	E	H
E	I	S	L	F	B	U	R	N	U	L	I	K	M	X
S	T	C	O	N	I	A	E	G	P	H	O	N	E	M
D	E	U	H	L	P	G	N	N	T	K	P	T	R	E
N	O	E	C	P	E	I	H	A	E	Y	A	A	G	Q
A	X	S	A	H	T	O	E	T	O	R	L	M	E	N
P	Y	J	T	X	O	R	M	R	E	A	G	G	N	R
W	G	A	E	K	B	K	T	B	A	R	A	Y	C	U
M	E	X	P	L	O	S	I	O	N	M	H	I	Y	R
D	N	Z	B	P	E	L	V	N	A	R	S	O	N	T
A	C	C	I	D	E	N	T	D	G	J	Y	K	O	Q
J	C	J	T	D	V	I	C	T	I	M	S	B	X	B



## Choices

1. You see a rubbish bin on fire near a local shop.
2. You see some youths playing with matches near trees in a local park
  - a) it's winter
  - b) it's summer.
3. You witness your friend involved in above activities. Does this change how you respond? Why?
4. You think you can see flames and smoke coming from
  - a) a nearby house
  - b) the local school.

It's night, you're hurrying as you're late, way past the curfew your parents have set.
5. You are concerned that a pupil in your class is obsessed with collecting and playing with lighters.
6. Same as 5 but you actually see him/her in what you regard as dangerous situation/actions.
7. You overhear some pupils in your class planning to play a 'prank' at school and set fire to rubbish left behind the bike sheds.
8. Your friend wants to get 'even' with a teacher s/he's been in trouble with and asks you to help her/him to burn their briefcase.



# It's in the Picture





# It's in the Picture





# It's in the Picture





# Questions

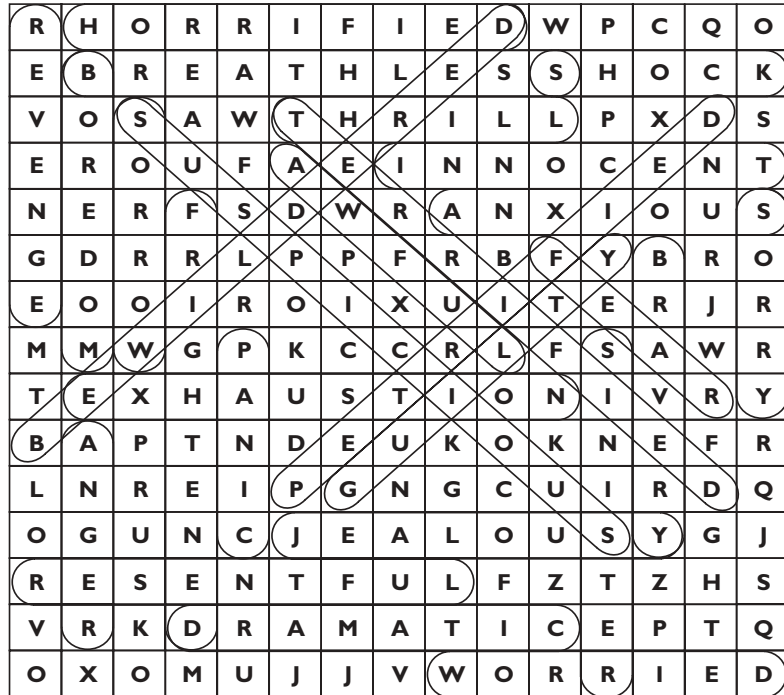
*You have just seen a frightening blaze on television – a building is almost burnt out and a firecrew are battling to extinguish the fire.*

1. Could children or adult lives be at risk?
2. Could children or adults be injured?
3. What type of injuries could occur?
4. Which injuries would require hospital treatment?
5. What long term effect could these injuries have?
6. What long term effect could a death have on:
  - a) a family
  - b) on friends
  - c) on neighbours
  - d) on the emergency services?
7. What financial costs could be involved?
8. What day to day business could be interrupted?
9. If the building was a school – what would the consequences be to the school community?
10. How could this affect the whole of some people's lives and why?
11. Normally the Fire and Rescue Service would be alerted first, what other emergency services may be needed/present?
12. Could any of these people's lives be put at risk or could they in turn be injured?
13. Could peoples' lives in the neighbourhood be affected?
14. What other community groups would be involved?
15. What is the definition of an arsonist?
16. Is the person or persons who lit the fire the only one/s responsible?
17. How do you think arsonists should be treated by family, community, school, court system, etc?



# Wordsearch Answers

## FEELINGS



## FIRE WORDS

